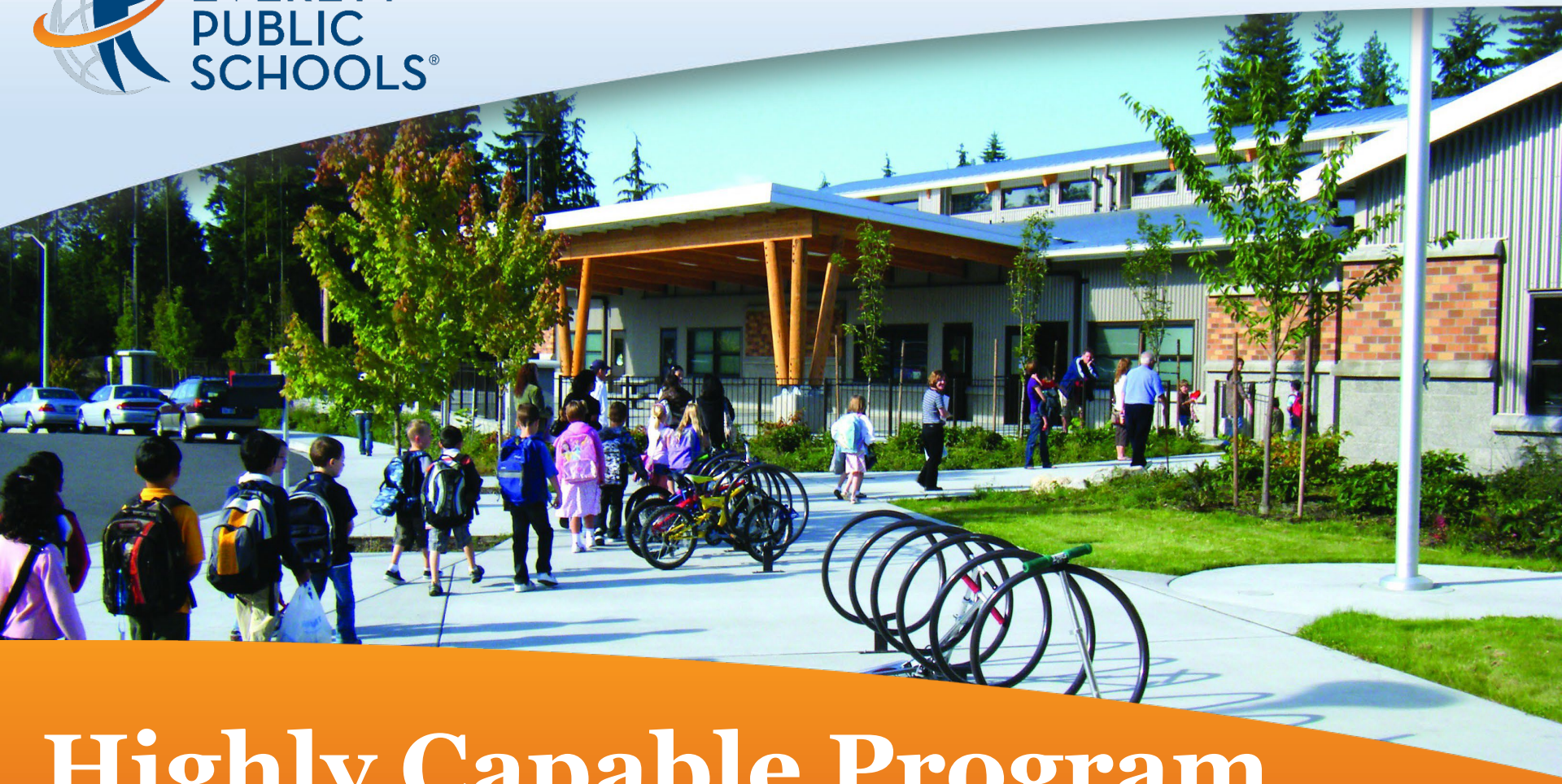
EVERETT PUBLIC SCHOOLS®



Highly Capable Program
Parent/Guardian Information

PowerPoint Content

- Characteristics of students in the Highly Capable Program
- Highly Capable Program Continuum
- Selection Process and Measures
- Understanding Your Options:
  - Referral Process
  - Testing - 2024
  - Highly Capable Centers

Highly Capable Program

In Everett Public Schools (EPS), the Highly Capable Program is designed to meet learning needs and challenge students who have advanced thinking and academic abilities.

Self-contained Highly Capable classes are open, in specific EPS schools, to qualifying students in second, third, fourth, and fifth grade who require additional and accelerated experiences.

Characteristics of Students in the Highly Capable Program

Characteristics of Highly Capable Students

Highly Capable Students are defined as students who:

- Perform or show potential for performing at significantly advanced academic levels when compared with others of their age, experiences, or environments.
- Demonstrate outstanding abilities within their general intellectual aptitudes, specific academic abilities, and/or creative productivities.

Common Characteristics of Highly Capable Students include:

- Demonstrate capacity to learn with unusual depth of understanding, to retain what has been learned, and to transfer learning to new situations.
- Demonstrate capacity and willingness to deal with increasing levels of abstraction and complexity earlier than their chronological peers.
- Demonstrate creative ability to make unusual connections among ideas and concepts.
- Demonstrate ability to learn quickly in their area(s) of intellectual strength.
- Demonstrate capacity for intense concentration and/or focus.

Washington State Legislature - WAC 392-170-035 and WAC 392-170-036

Do You Know a Student Who ...

- Have the capacity to learn with unusual depth of understanding, retain what has been learned, and transfer learning to new situations
- Generate advanced ideas and work hard to achieve
- Comprehend complex, abstract ideas
- Absorb information, memorize well, learn with ease
- Answer questions accurately and in detail
- Is highly alert, interested, and observant
- Is a critical thinker and problem solver
- Is highly curious and involved
- Enjoy the company of adults

Concern for Advanced Learners …

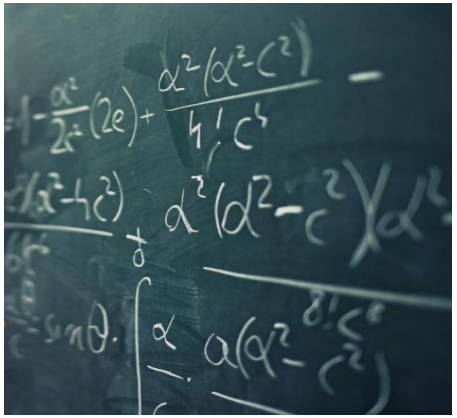
Students whose learning needs aren't met can:

- become mentally disengaged, even though they do well in school
- become "hooked" on the trappings of success
- become perfectionists
- fail to develop a sense of self efficacy
- fail to develop study and coping skills

Carol Ann Tomlinson, Author
The Differentiated Classroom:
Responding to the Needs of All Learners

Highly Capable Program General Attributes

- Different pace, complexity, and instruction with emphasis on higher level thinking and problem-solving skills necessary for identified highly capable students to reach their full potential.
- The curriculum is presented at an accelerated learning pace and focuses on expectations that are above the student's assigned grade level with an advanced level of complexity and depth.
- Often project based. May have more homework such as a special project or if students do not finish work in class.
- Not a private school/not a self-paced program. Class numbers are the same as regular education.
- All types of students are in HC classes, including students with special needs for learning and behavior.



It is more rigorous, challenging, and mind stimulating projects not just additional work!

Highly Capable Continuum

Elementary Schools Programs

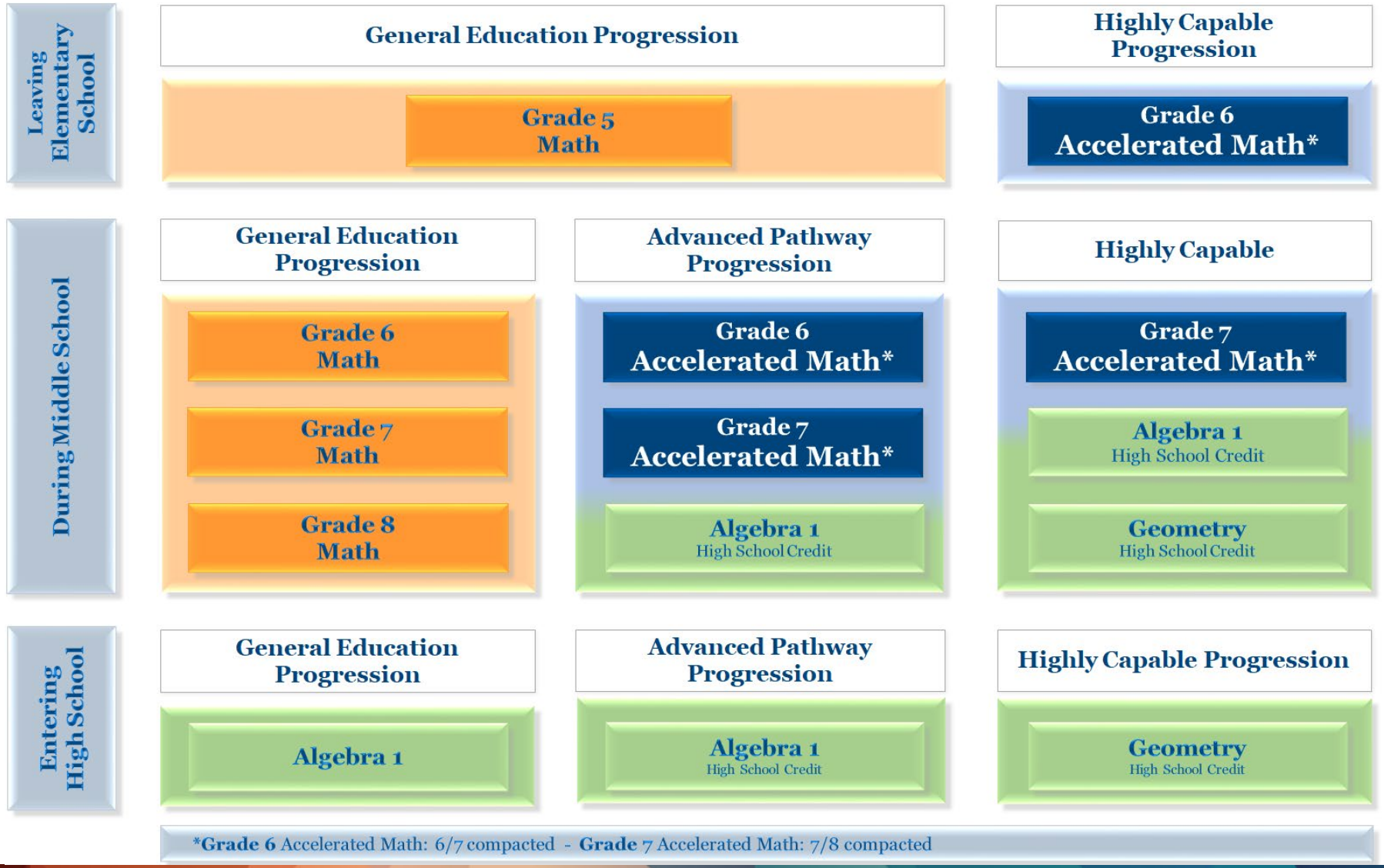
Middle Schools Programs

High Schools Programs

Highly Capable Program Continuum

ELEMENTARY SCHOOLS	MIDLLE SCHOOLS	HIGH SCHOOLS
KINDERGARTEN 1ST GRADE	2ND THROUGH 5TH GRADE	6TH GRADE THROUGH 8TH GRADE	9TH GRADE THROUGH 12TH GRADE
LEAP **Learning Enrichment Achievement Program** o Differentiated Math, Reading, or Science in students' current classroom	**HIGHLY CAPABLE (HC) PROGRAM** o Accelerated curriculum in HC self-contained classrooms	**ACCELERATED PATHWAYS** o English Language Arts o Mathematics o Other content areas that offer HS credit	**COLLEGE IN THE HIGH SCHOOL** **RUNNING START** **ADVANCED PLACEMENT** (AP) o Various course options available

Middle School Math Progression



Middle School English Progression

	General Education Progression	Highly Capable Progression
Leaving Elementary School	Grade 5 Literacy Block	Grade 6 Reach Curriculum
During Middle School	General Education Progression *Springboard Curriculum* Grade 6 English Grade 7 English Grade 8 English	Highly Capable Progression *Springboard Curriculum* Grade 7 English Honors Grade 8 English Honors Pre-AP English 1 High School Curriculum
Entering High School	Pre-AP English 1	Pre-AP English 2

Selection Process & Measures

Selection Process & Measures

Everett Public Schools uses the following two tests to screen students for the Highly Capable Program:

- **Cognitive Abilities Test** (CogAT)
  measures the level and pattern of cognitive development of a student compared to age mates and grade mates
- **Iowa Test of Basic Skills** (ITBS)
  measures a student's knowledge in subject areas that students have learned in school: reading, language arts, mathematics, science, and social studies.

Cognitive Abilities Test (CogAT)

CogAt is a multiple-choice screener and assessment for Highly Capable student identification.

- Provides information on the level of development of general and specific cognitive skills of students from Kindergarten through Grade 12.
- Measures students' learned reasoning abilities in the three areas most linked to academic success in school:
  - Verbal Reasoning
  - Quantitative Reasoning
  - Non-Verbal Reasoning

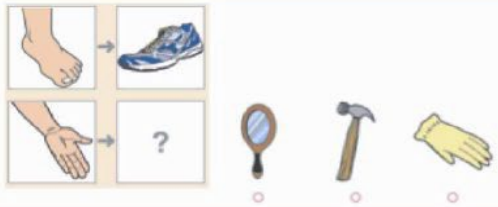
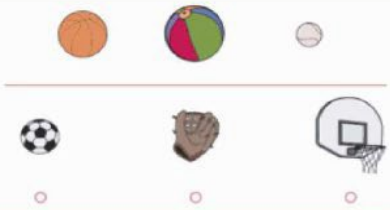
Cognitive Abilities Test is published by Riverside Publishing for grades K-12,by David F.Lohman & Elizabeth P.Hagen. For more information, visit www.riversidepublishing.com

Cognitive Abilities Test (CogAT)

For Students Currently in Grade 1	For Students Currently in Grades 2, 3, & 4
The sub-tests are not timed	All parts are timed
The test includes six sections: 24 questions per section	The test is divided into 3 categories each category has three sub-tests: 15 to 25 questions
All parts of the test are read to the students	Students read all parts of the test themselves
Students answer questions on Chromebooks and use headphones	
Students are screened in their classroom by classroom teachers	
For students who have an Individualized Education Plan (IEP), accommodations will be provided as indicated in the IEP	

CogAT – Verbal Section

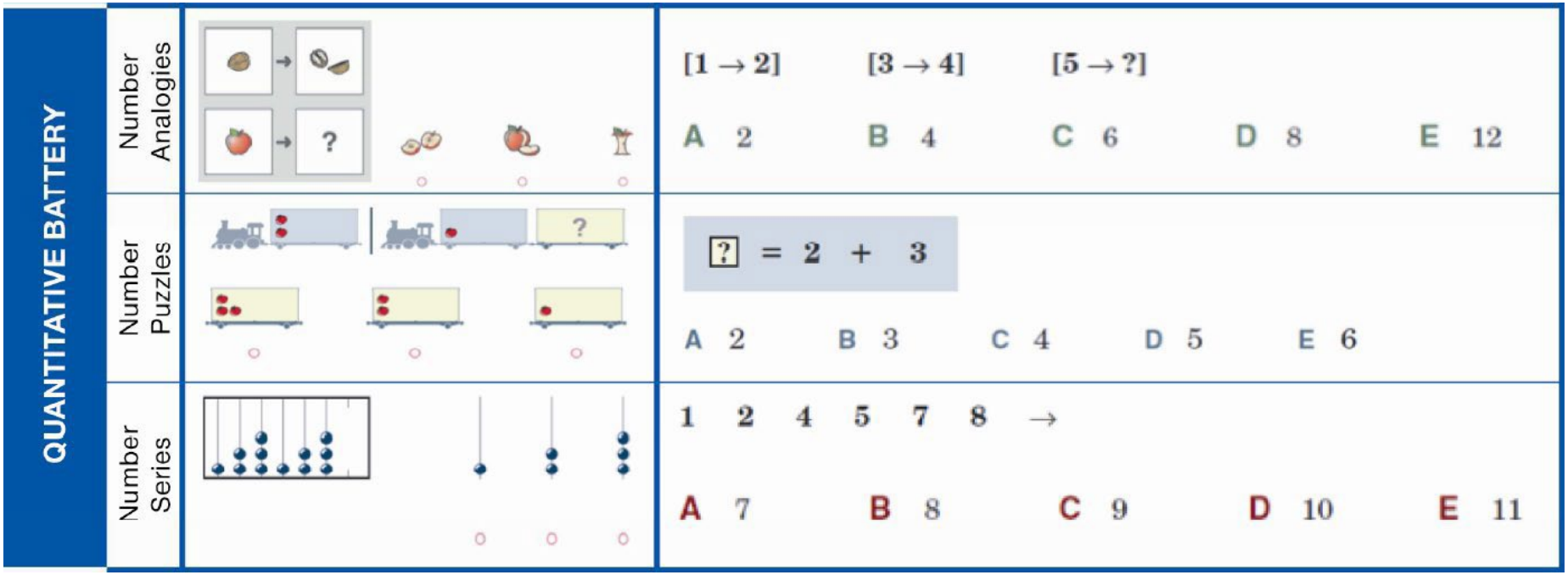
- Measures Verbal Reasoning Processes
- Consists of 3 sub-tests: Verbal Analogies, Sentence Completion, and Verbal Classification

		Picture Format – Grade 1	Text/Standard Format– Grades 2-4
VERBAL BATTERY	Picture/Verbal Analogies		TV → watch : newspaper → J deliver K comics L read M magazine N listen
	Sentence Completion	"Which one swims in the ocean?"	The fastest runner _____ the race. A loses B wins C watches D starts E makes
	Picture/Verbal Classification		apple orange pear A fruit B carrot C pea D lemon E onion

CogAT – Quantitative Section

- Measures Quantitative Reasoning Processes
- Consists of 3 sub-tests: Number Analogies, Number Puzzles, and Number Series

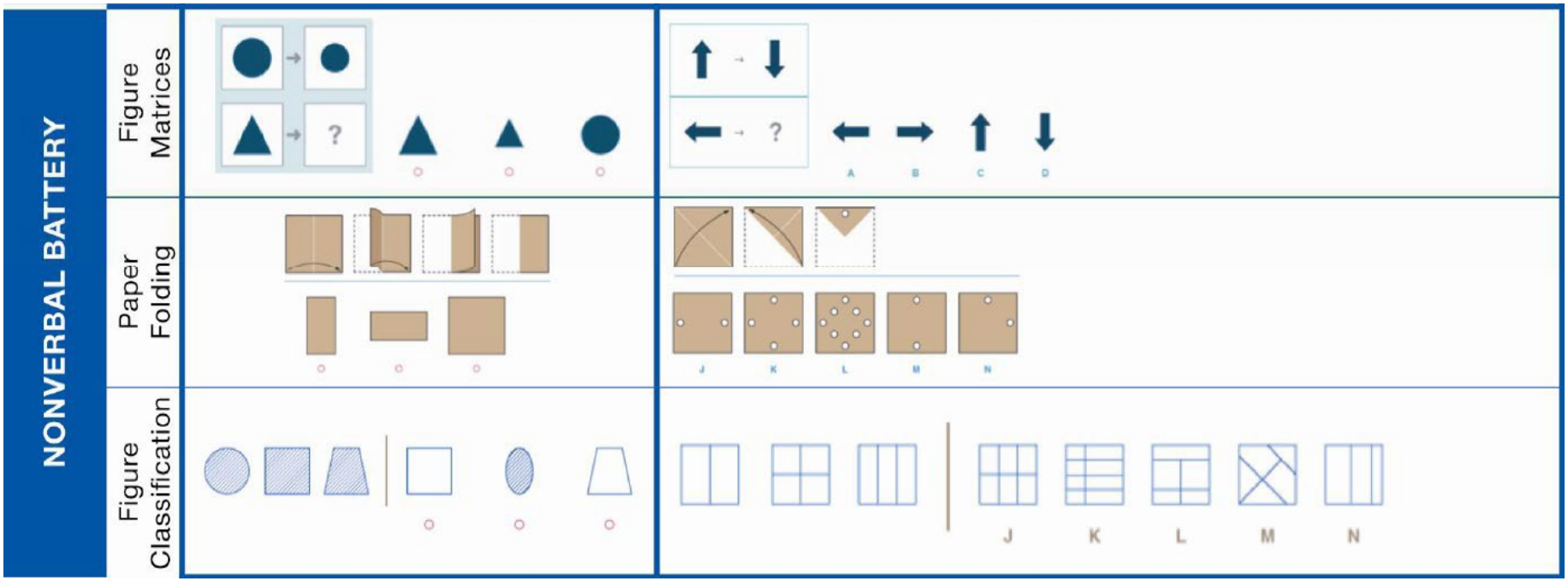
Picture Format – Grade 1 **Text/Standard Format– Grades 2-4**



CogAT – Non-Verbal Section

- Measures Verbal Reasoning Processes using Geometric Shapes and Figures
- Consists of 3 sub-tests: Figure Matrices, Figure Classification, and Paper Folding

Picture Format – Grade 1 **Text/Standard Format– Grades 2-4**



Iowa Test of Basic Skills (ITBS)

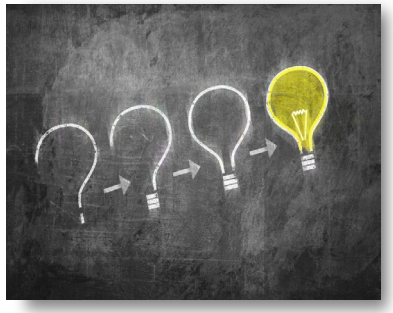
For Students Currently in Grades 1 & 2	For Students Currently in Grades 3 & 4
Two tests: Reading & Math	
The tests are not timed Approximately 30 minutes each test	The tests are timed 30 minutes each test
Students answer questions on Chromebooks and use headphones	
Students are screened in their classroom	
For students who have an Individualized Education Plan (IEP), accommodations will be provided as indicated in the IEP	

Additional Measures Considered

- Teacher Referral
- iReady Scores
- SBA Scores

In addition to:

- Evidence of Exceptional Creativity
- Learning Characteristics
- Motivational Characteristics



Highly Capable Selection Committee

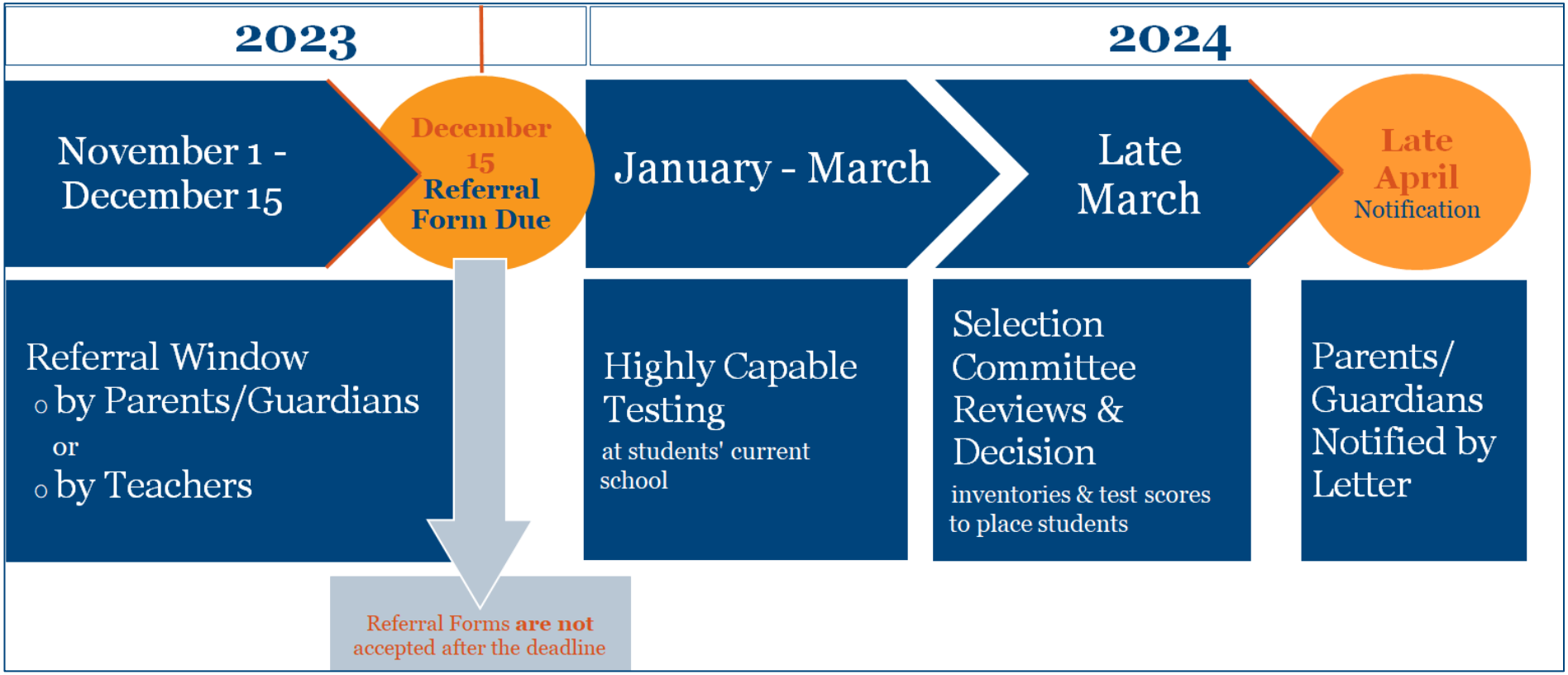
The Selection Committee includes: Highly Capable program teachers, a psychologist, Director of Assessment, Director of P-5 Instruction/Early Learning, and principals from schools with HC Centers.

The Committee's emphasis is on evidence from multiple assessments and supplemental information that the student meets the highly capable criteria and would benefit from highly capable services.

Understanding Your Options

Referral Process

School Year 2023-2024 Referral Process Timeline



The Highly Capable Parent/Guardian Referral For Testing Form is available here

Highly Capable Testing – 2024

When : January through March 2024

Location: At your student's current school

Day : Varies by location
You will receive a testing schedule in advance

Time : During the school day

Helpful Tips

- Be sure your child gets plenty of rest the night before testing.
- Arrive at school on time so your student can be taken to the room where they will be tested and the test can start on time. Once the testing begins, students who arrive late are not able to take the test that day
- There will be time for breaks during the testing day.

If My Child Qualifies …

You will receive a notification letter by late April which will include:

- Your student's Profile Narrative for their CogAT and ITBS assessments
- You student's Highly Capable classroom placement / Highly Capable Center, determined by their homeschool; please refer to the following slide that lists EPS Highly Capable seven schools
- A Highly Capable Consent for Placement Form for you to notify the district of your decision to accept or deny your child's placement

Highly Capable Centers 2023-2024

EPS Highly Capable Centers for School Year 2023-2024

Cedar Wood	Forest View	Mill Creek	Penny Creek	Tambark Creek	View Ridge	Whittier
Serving students from: o Cedar Wood o Woodside	Serving students from: o Forest View o Silver Firs	Serving students from: o Mill Creek	Serving students from: o Jefferson o Monroe o Penny Creek o Silver Lake	Serving students from: o Tambark Creek	Serving students from: o Emerson o Jackson o Madison o View Ridge	Serving students from: o Garfield o Hawthorne o Lowell o Whittier
3414 168th St SE Bothell, WA 98012	5601 156th St SE Everett, WA 98201	3400 148th St SE Mill Creek, WA 98012	4117 132nd St SE Everett, WA 98208	4419 180th St SE Bothell, WA 98012	202 Alder St Everett, WA 98203	916 Oakes Ave Everett, WA 98201
(425) 385 7700	(425) 385 7900	(425) 385 6800	(425) 385 7200	(425) 302 8200	(425) 385 5400	(425) 385 4300
www.everettsd.org/cedarwood	www.everettsd.org/forestview	www.everettsd.org/millcreek	www.everettsd.org/pennycreek	www.everettsd.org/tambarkcreek	www.everettsd.org/viewridge	www.everettsd.org/whittier

Transportation is provided to qualifying students.

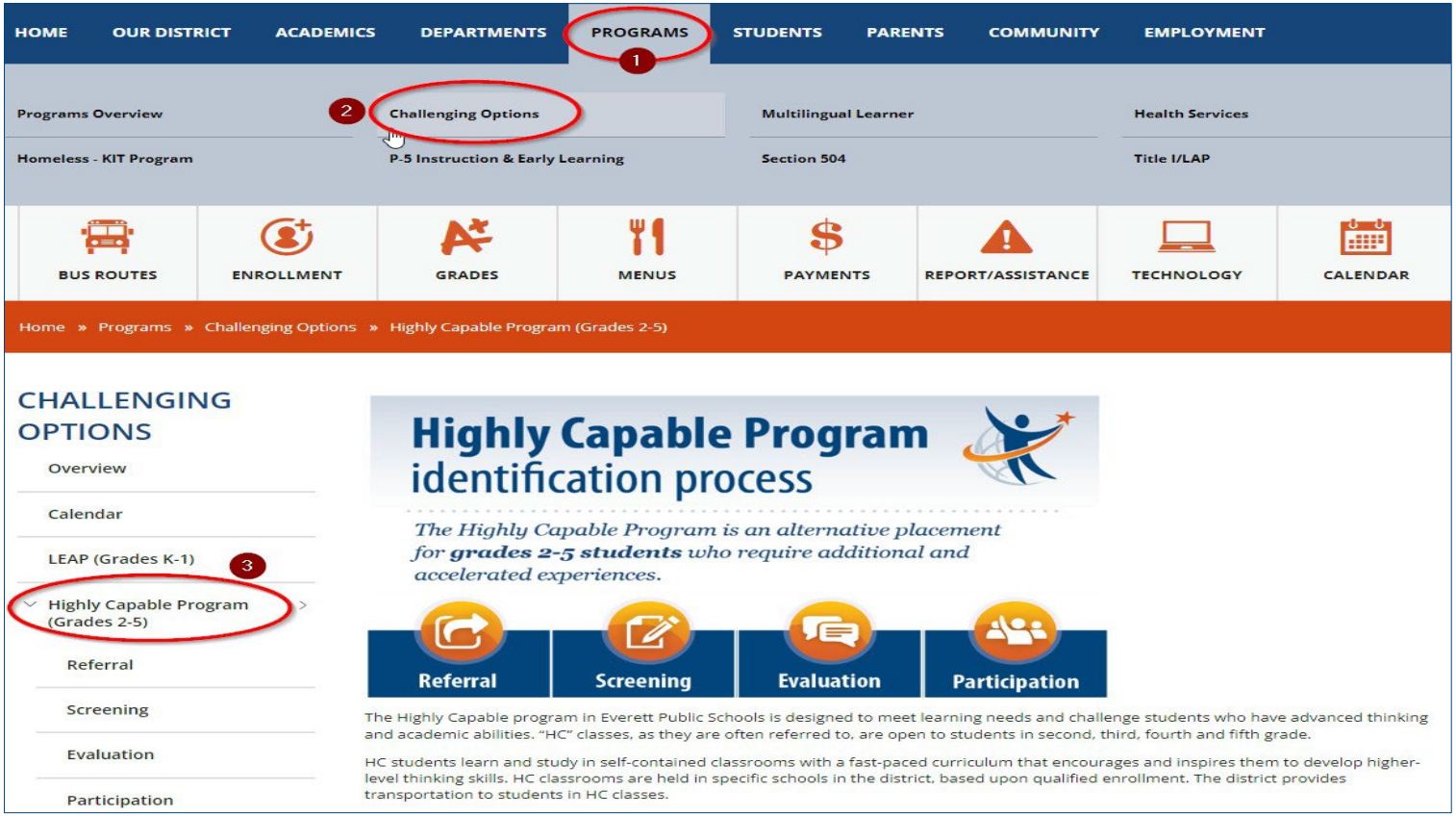
If My Child Does Not Qualify…

Following are suggestions, if your student does not qualify for the Highly Capable Program this year:

- Consider having your student tested in future years
- Talk to your student's teacher, counselor and/or principal about areas where your student excels and opportunities to support them academically
- Consider other opportunities for enrichment activities or camps outside of school
- Talk to your child about academic interests or struggles

Highly Capable Website

For information on The Highly Capable Program visit:
www.everettsd.org - select: **Challenging Options** per the following steps:



or
www.everettsd.org/challengingoptions
www.everettsd.org/highlycapable

Contact Information

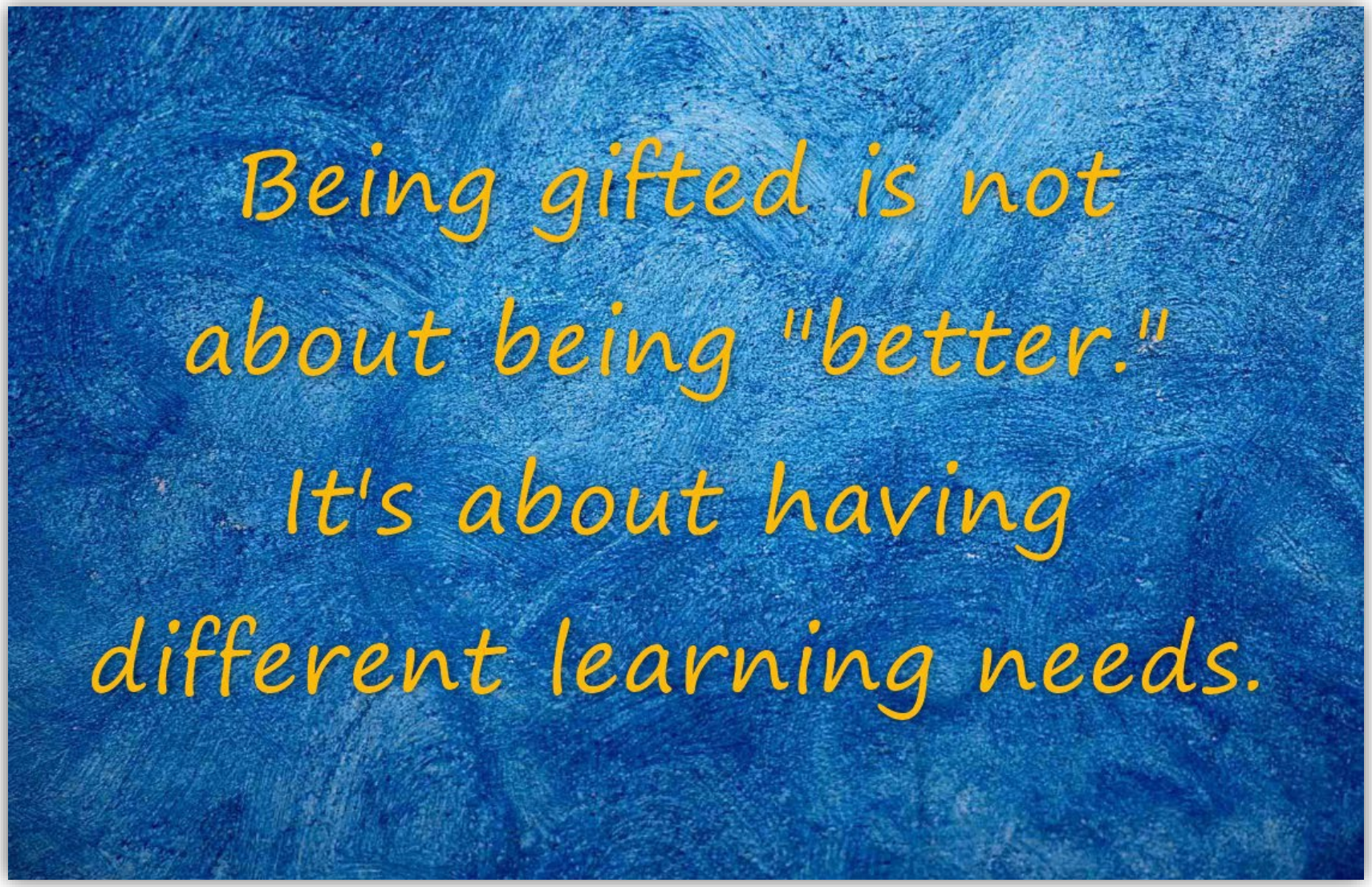
For questions, please feel free to contact our team:

- Anne Arnold, Director
  P-5 Instruction and Early Learning Programs
  Email: aarnold@everettsd.org

- Highly Capable Program
  Phone: 425-385-4033
  Email : highlycapable@everettsd.org

For more information, visit:

- Highly Capable Program Website
- Frequently Asked Questions – FAQ's


Being gifted is not
about being "better."
It's about having
different learning needs.

Friday, December 15, 2024

deadline to submit your student's

Highly Capable Parent/Guardian Referral for Testing Form